

Exploring the Clean Energy Transition and Energy Justice in the Classroom

In teaching about the energy sources used to power society and the transition that is occurring given the shift to more renewable energy, it is becoming increasingly clear that any discussion of “solutions” must include an examination of impacts to marginalized communities. This session features a minds-on activity developed by North Carolina STEM teachers that invites students to not only learn about the energy sources used to generate electricity, but also grow their literacy skills through critical examination of energy stories using an energy justice scorecard. This activity prompts all students to envision a “just transition” to a clean energy future.

Presentation Target:

High School

Presenter(s):

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