

Immersive Location Based Learning

With current restrictions on travel due to the pandemic and transportation costs, students are not as able to experience learning outside of the traditional classroom. This greatly affects low income and minority students who may not have the resources to engage in place-based learning activities outside of school. Using online tools, teachers can easily create and share Immersive Location-Based Lessons and also encourage students to create their own similar learning opportunities for their peers and anyone with interest. Without the high cost of travel and admission, students will gain exposure to more diverse locations allowing for new experiences and interdisciplinary learning.

Presentation Target:

Middle School

Presenter(s):

1. Keith Odom, 8th Grade Science Teacher, Cabarrus County Schools
2. Greg Davidson, Social Studies Teacher, C.C. Griffin Middle School, Cabarrus County Schools

