HANDS-ON, MINDS-ON INDUSTRIAL PRACTICES

Name of Submitter: Tani Caudle Submitter Email: caudlet@davie.k12.nc.us

Scaffolded Inquiry: How to Know What You Don't Know

Classrooms thrive when the right questions are asked at the right time. But what if nobody is asking them? Attendees will be exposed to and engage with the process of Scaffolded Inquiry during the session. Through Scaffolded Inquiry, teachers are able to provide differentiation, making learning accessible and equitable for ALL students and empowering them to build questioning skills and self-assess comprehension. By incorporating this tool into the classroom culture of any discipline, students can determine where they are and how to get where they need to be, becoming self-advocates and taking charge of their own learning.

Presentation Target:

High School

Presenter(s):

- 1. Tani Caudle, STEM Lead & English Teacher, Davie County High School STEM Center
- 2. Matt Barker, STEM Lead & English Teacher, Davie County High School STEM Center
- 3. Karla Freeman, Instructional Coach, Davie County High School STEM Center