

STEM FOR ALL

Name of Submitter: Valerie Sellars

Submitter Email: vsellars@chccs.k12.nc.us

Think (and Act) Like a Scientist Using Science and Engineering Practices as a Tool

During this session, participants will reflect on the crucial role of educators in supporting the development of positive science identities. Build “interpretive power” for recognizing student resources for sensemaking by using anchor phenomena. Plan for leveraging student voice in engaging in science and engineering practices associated with the North Carolina Science Standards.

Presentation Target:

Middle School

Presenter(s):

1. Valerie Sellars, Secondary Science District Leader