

PREPARING AND TEACHING THE WHOLE CHILD

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Presentation Title: Sparking Curiosity with Investigative Phenomena

“What is that? How is that possible? Gross! Is this even real?” Introducing a lesson or unit with an intriguing investigative phenomenon is a low-effort, high-reward strategy for sparking curiosity and increasing engagement. In this session, we will explore thinking routines to develop observations and questions about investigative phenomena and share phenomenon libraries and resources.

Presentation Target:

High School

Presenter(s):

1. Lily Dancy-Jones, Western STEM Outreach Coordinator, BioNetwork