

HANDS-ON MINDS-ON INDUSTRIAL PRACTICES

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Presentation Title: Students as Innovator Advocates: Embedding Innovation Design in a High School Research Seminar

Are you looking for a unique way to introduce your students to solving real-world problems through innovative design thinking? Would you like your students to recognize the value of being active and engaged citizens within their community? Join our session to discover how Wake Early College of Health and Sciences (WECHS) collaborated with community partners and developed an inquiry-to-action project for WECHS Health Equity Advocates Learning and Solving (H.E.A.L.S.), that engages students in Project-Based Inquiry (PBI) Global, a five-phase collaborative inquiry-to-action process focused on developing sustainable, community-embedded innovations to address the UN Sustainable Development Goals.

Presentation Target:

High School

Presenter(s):

1. Kate Wernersbach, Teacher, Wake Early College of Health and Sciences
2. Nicole Hill, Teacher, Wake Early College of Health and Sciences